

# KIMBOLTON SCHOOL

## CHILDREN WITH SPECIAL ABILITIES POLICY

### **INTRODUCTION:**

All children need stimulating and challenging opportunities to achieve personal standards of excellence to reach their full potential.

### **RATIONALE**

1. To give Gifted and Talented students opportunities to realise their full potential.
2. To produce guidelines for the identification of Gifted and Talented
3. To develop a responsive school environment in which Gifted and Talented children can flourish and be challenged cognitively, emotionally, socially and physically.
4. To inform and involve parents/caregivers

### **GUIDELINES:**

1. Gifted and Talented people are found within every group of society over all cultures
2. Special ability students need a curriculum rich in depth and breadth, and delivered at a pace to suit their abilities
3. Identification may be carried out according to set criteria by staff, students themselves, other students, or parents/caregivers
4. A range of identification methods will be used and may include general intellectual ability, test results such as STAR, PAT, Running Records, Informal Prose, as well as specific behaviours generally attributed to Gifted and Talented students
5. Gifted and Talented students will be catered for within the classroom programme but also within the schools enrichment programme

### **CONCLUSION:**

Gifted and Talented students at Kimbolton School will receive appropriate opportunities and challenges to stimulate and develop their abilities.

**Approved:**

**Reviewed:**